would be raised to 6 per cent of the GDP effective from the turn of the Century. The States would also supplement the efforts of the Central Government in mobilisation of resources, accord higher priority to primary education and adult education in the State Plans and decentralise management of education.

This has been followed up with a meeting of the Education Ministers of all the States and Union Territories on 4th April, 1995 which decided to formulate area specific plans to increase enrolment and reduce dropout rates particularly among girls and disadvantaged sections of the society.

(b) and (c) There are already several special programmes for achieving EFA including National Literacy Mission and the "District Primary Education Programme".

Admission in KVS

4148. SHRI CHATURANAN MISHRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that all eligible applicants for admission in Kendriya Vidyalayas of the country are not given admissions every Session; and

(b) if so, the plans of Government for ensuring that all Central Government employees who are transferable and for whose children these Vidyalayas have been opened get their children admitted so that there is no discrimination in this regard ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) Yes Sir, the number of children seeking admission in Kendriya Vidyalayas is more than the number of seats available.

(b) In order to meet the demand for admission, Govt. have sanctioned opening of upto 20 new Kendriya Vidyalayas every year during the period 1993—1998. Besides, more sections are also added to existing classes wherever infrastructural facility exists.

Literacy rate in Rajasthan

4149. SHRI RAMDAS AGARWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the literacy rate in Rajasthan particularly in rural areas is low and failures more frequent amongst girls because of non-availability of sufficient funds from the Central Government in this regard; and

(b) if so, what steps Government have taken in this regard so far indicating allocation made for following schemes during 1995-96 as compared to last year:

(i) elementary education with percentage of increase;

(ii) schools under Operation Black Board;

(iii) literacy compaigns/post littracy had continuing education programme;

(iv) non formal education;

(v) districts institutes of education and training for teachers;

(vi) improvement of quality of higher education/technical education; and

(vii) Siksha Karmi Project in Rajasthan including computer education in schools?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE (KUMARI SELJA): (a) and (b) Rate of literacy in Rajasthan is generally low in some pockets in rural areas.